

**Fulbright Foreign Student
Master and PhD
February - June**

- * Have a strong academic background and a record of excellence in previous studies;
- * Have completed a Bachelor's degree from a recognized college or university for those applying to study in the U.S. for a Master's degree program, or have a Master's degree from a recognized college or university for those applying to study in the U.S. for a Ph.D. program;
- * Be proficient in English (minimum score of 570 on TOEFL or ITP, or 230 on computer-based TOEFL), or 88 on internet based TOEFL, or 7.0 on IELTS;
- * Demonstrate ability to adapt readily to a foreign environment;
- * Be in good health and able to undergo a rigorous study program.

**Study of the United States Institutes
for Student Leaders (SUSI)
5-week program for year 1 – 3
undergraduate students
October - December**

- * have a strong interest in the environment
- * be fluent in English with minimum TOEFL score of 500 or 61 on Internet-based TOEFL or higher
- * be typically 25 years of age or younger
- * first to third year undergraduate students
- * be committed to returning to their country after completing this program
- * indicate a serious interest in learning about the United States and have a sustained high level of academic achievement, as indicated in grades, and teacher recommendations

**Global Undergraduate
Exchange Program (UGRAD)
1-semester and 1-year
program for year 1 – 3
undergraduate students
September - November**

- * Be currently enrolled in an undergraduate degree program and have completed first year of undergraduate study prior to starting their UGRAD Program.
- * Have at least one semester or an equivalent term to complete at their home institutions upon completion of their UGRAD Program. The UGRAD semester or academic year must not be the last academic term of their undergraduate study.
- * Be highly motivated non-elite or less-privileged undergraduate students who demonstrate leadership through academic work, community involvement, and extracurricular activities.
- * Have a good knowledge of English with minimum TOEFL score of 500 or 173 on Computer based TOEFL, 61 on Internet-based TOEFL.
- * Have no previous study experience in the United States.
- * Participants should be 24 years or younger at the time of application.

More Info: <http://cambodia.usembassy.gov>
<http://educationusa.state.gov/>
or contact Mr. Bun Sambath at 023-728-683 or BunSa@state.gov



**Humbert Humprey Fellowship
Program**
**One-year professional and non
degree program**
April - August

- * Demonstrate commitment to public service and potential for advancement in their professions.
- * A minimum of five years of professional experience commensurate with the type of study and training experience they seek and should be policy rather than research or technically oriented.
- * Completed a university degree program requiring at least four years of full-time study in order to qualify for admission to U.S. programs of graduate study.
- * Proficiency in both written and spoken English with a minimum TOEFL test scores of 525 paper-based or 71 Internet-based. Candidates with lower scores may be nominated for the Long Term English Training.
- * Demonstrate the required experience, skills, and commitment while also indicating how they can benefit from this program in ways that they have not already experienced.

**Undergraduate Intensive English Study
Program (UIELSP)**
**8-week program for year 1 – 3 science
and technology students**
October - December

- * Be from historically underserved communities and typically 25 years of age or younger;
- * Have TOEFL test results (or similar test) of approximately 420-480 or other indication of moderate proficiency level of English Language ability;
- * Have demonstrated commitment to community and extracurricular university activities;
- * Have had little or no prior study or travel experience in the United States or elsewhere outside of their home country

**Teaching Excellence and
Achievement Program (TEA)**
**6-week program for
secondary school teachers**
February - May

- * Be secondary school-level, full-time teachers with five or more years of classroom experience in disciplines;
- * Continue teaching after completion of the program;
- * Demonstrated commitment to teaching in the field of secondary education and leadership potential;
- * Professional and educational experience and achievements;
- * Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- * Ability to express ideas clearly and effectively;
- * English language skills adequate to develop lesson plans, conduct research, audit classes in U.S. host universities, and team-teach in U.S. schools (a minimum score of 450 in TOEFL); and
- * Applicants who have had few or no opportunities to travel to the U.S. will be given priority.