

# An Insight into Vocational Orientation

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**Discussion Forum**

on

**Promoting Vocational Training as an Economic Driver**

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# Outline of Presentation

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# I. An Overview of Education System

## 1. National Education System

## 2. Education Policy (Education Strategic Plan)

# 1. National Education System

## ➤ Primary Education

- Grade 1 to Grade 6
- **Children with Age of 6 are eligible for G1**

## ➤ Secondary Education

- Lower-Secondary Education – G7 to G9 (National Exam)
- **After G9, Students access to Upper-Secondary Education or TVET**
- Upper-Secondary Education – G10 to G12 (National Exam)

## ➤ Higher Education

- Post-Secondary Education (Associate Degrees to Ph.D.)

## 2. Education Strategic Plan (2009-2013)

### Three Main Strategic Policies

- **Strategic Policy 1: Ensuring equitable Access to Education Services**
- **Strategic Policy 2: Improving Quality of Education Services**
- **Strategic Policy 3: Strengthening Institutional Management and Capacity Development**

# Strategic Policy 1: Ensuring equitable Access to Education Services

- Building Schools
- Building Dormitories (Especially for Girls)
- Providing Scholarships (female students, students from poor family and remote area)

# Strategic Policy 2: Improving Quality of Education Services

- Teacher's Qualifications and incentives
- Curriculum Development and Instructional Design
- Facility Development
- Teaching and Learning Materials Development

# Strategic Policy 3: **Strengthening Institutional Management and Capacity Development**

- Legal Framework Development
- Capacity Development Plan
- Strengthening Monitoring and Evaluation and Quality Assurance Systems

## II. Development of Vocational Orientation

1. Creation of Vocational Orientation Department
2. Policy on Technical Education

# 1. Creation of Vocational Orientation Department

- MoEYS is responsible for promoting **vocational orientation, life-skill education, and vocational training at school level** (Sub-decree 84).
- Therefore, Vocational Orientation Department (VOD) was created in 2009.

# Role of VOD

- Develop policy to promote TVET,
- Develop action plan to provide training to students with skills demanded, and
- Monitor and evaluate the implementation of vocational orientation, life skills and technical education at school level.

## 2. Policy on Technical Education

MoEYS introduced Policy on Technical Education in May 2013

### Vision

To develop human resource equipped with knowledge, technical skills, and good ethics in order for them to contribute to the social and economic developments.

# Goal

To develop high school students with knowledge, technical skills, creativity and entrepreneurship in order to respond to the needs of labour market and to have ability for further study.

# Objectives

- Develop high schools to become technical schools (General and Technical High Schools).
- Upgrade qualifications of technical teachers.
- Develop technical education programs responsive to the needs of labour market and the context of Cambodian society.
- Provide opportunity to high school students to access to technical education.
- Improve the quality of Technical Education.
- Attract resources to support the development of technical education.

# Strategies

- Develop legal framework and mechanism
- Develop technical high schools
- Develop capacity of technical education staff
- Develop technical education programs (link to ASEAN Skills Development Framework)
- Promote vocational orientation and technical education
- Promote collaboration in technical education
- Promote gender equity in technical education

# III. Conclusion

TVET in Cambodia will be more responsive to the socio-economic development contexts and the market needs through the implementation of the set Policy on Technical Education.

However, political, financial and technical supports, and commitment of all stakeholders for the sub-sector development is necessarily needed.

Welcome All Recommendations and  
Suggestions to Promote TVET in  
Cambodia!

Thank You!