



Study of the U.S. Institutes (SUSIs) for Secondary School Educators

We welcome you to apply for the U.S. State Department's Study of U.S. Institutes (SUSIs) for Secondary School Educators program. SUSIs for Secondary Educators are intensive post-graduate level academic programs with integrated study tours intended to provide secondary educators the opportunity to deepen their understanding of U.S. society, culture, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to improve the quality of teaching about the United States in secondary schools and other academic institutions abroad.

SUSIs for Secondary Educators will take place over the course of six weeks beginning in or after June 2013. Two Institutes for Secondary Educators will be offered, one with a focus on classroom teachers and the other with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute includes a four week academic residency component and a two week integrated study tour.

The deadline to apply is December 31, 2012.

Teachers

The Institute for Teachers will provide a multinational group of 30 experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing materials for participants to develop high school level curricula about the United States. To this end, the Institute may be organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will elucidate the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a two week study tour. The Institute host will be determined at a later date.

Administrators

The Institute for Administrators will provide a multinational group of 30 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture - past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project. The Institute will likely be hosted by the California State



University, Chico.

Candidate Description and Qualifications:

- Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.
- Candidates should be mid-career, highly-motivated and experienced secondary school educators. Ideal candidates are secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education.
- Ideal candidates for Secondary Educator Institutes are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important. Ideal candidates will have little or no prior experience in the United States.
- Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

Other Important Information:

- Program Funding: Through Cooperative Agreements with the host institutions, the State Department will cover all participant costs including: program administration; travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, books, and incidental allowances.
- Housing and Meal Arrangements: Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute, and will share a hotel room during the study tour (up to two weeks). Housing will typically be in



college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own.

- Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.
- Program Requirements and Restrictions: All participants are expected to participate fully in the program. Selected participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. This is an intensive Institute and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program.

On-line applications must be submitted to RangoonUSECA@State.gov.

The deadline to apply is December 31, 2012.

For more information, please contact the Cultural Affairs Unit, Public Affairs Section, American Embassy, 110 University Avenue, Kamayut Township, Rangoon. Ph: 536509 / 534173, Ext: 4597/4369; email: RangoonUSECA@State.gov.