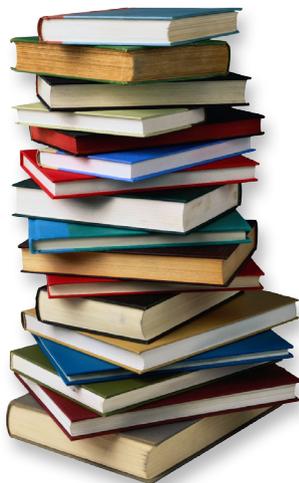




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**NEW BOOKS ON
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CRITICAL THINKING

Critical Thinking: Learn the Tools the Best Thinkers Use, by Richard Paul, Linda Eler. New Jersey: Pearson, 2006.

Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life, by Richard W. Paul, Linda Elder. Upper Saddle River, NJ: Prentice Hall, c2002.

CURRICULUM PLANNING – UNITED STATES

Basic Principles of Curriculum Instruction, by Ralph W. Tyler. Chicago: The University of Chicago, 2006.

The Curriculum Studies Reader, edited by David J. Flinders and Stephen J. Thornton. 3rd ed. New York: Routledge, 2009.

The Struggle for the American Curriculum, 1893-1958, by Herbert M. Kliebard. 3rd ed. New York: Routledge, 2004.

EARLY CHILDHOOD EDUCATION

Child and Adolescent Development for Educators, by Judith L. Meece. 2nd ed. Boston: McGraw-Hill, c2002.

Early Childhood Educational Research: Issues in Methodology and Ethics, by Carol Aubrey ... [et al.]. New York: Routledge, 2000.

Early Childhood Workshops that Work!: the Essential Guide to Successful Training and Workshops, by Nancy P. Alexander. Beltsville, Md.: Gryphon House, c2000.

Learning Together with Young Children: A Curriculum Framework for Reflective Teachers, by Deb Curtis and Margie Carter. St. Paul, MN: Redleaf Press, 2008.

Reflecting Children's Lives: A Handbook for Planning Child-centered Curriculum, by Deb Curtis, Margie Carter. Beltsville, MD: Redleaf Press, 2006.

Supervision in Early Childhood Education: A Developmental Perspective, by Joseph J. Caruso with M. Temple Fawcett. 3rd ed. New York: Teachers College, Columbia University, c2007.

EDUCATION – PHILOSOPHY

Educational Theory: Philosophical and Political Perspectives, edited by Edmund Wall. Amherst, N.Y: Prometheus Books, 2001.

Experience and Education, by John Dewey. New York: Touchstone, 1997.

Exploring Socio-Cultural Themes in Education: Readings in Social Foundations, by Joan H. Strouse. 2nd ed. Upper Saddle River, N.J: Merrill, c2001.

Fifty Major Thinkers on Education: From Confucius to Dewey, edited by Joy A. Palmer. New York: Routledge, 2003.

Issues & Alternatives in Educational Philosophy, by George R. Knight. 4th ed. Berrien Springs: Andrews University Press, 2008.

The Power of Questions: A Guide to Teacher and Student Research, by Beverly Falk and Megan Blumenreich. Portsmouth, NH: Heinemann, c2005.

The School and Society; and, the Child and the Curriculum, by John Dewey. Chicago: University of Chicago Press, c1998.

EDUCATION – RESEARCH – METHODOLOGY

Methods in Educational Research: From Theory to Practice, by Marguerite G. Lodico, Dean T. Spaulding, Katherine H. Voegtle. San Francisco, CA: Jossey-Bass, c2006.

Philosophy, Methodology, and Educational Research, edited by David Bridges and Richard Smith. Malden, MA: Blackwell Pub, 2007.

Understanding Research: Becoming a Competent and Critical Consumer, by W. Paul Jones, Jeffrey Kottler. Upper Saddle River, NJ: Pearson Merrill Prentice Hall, 2005.

EDUCATION – UNITED STATES

An Incomplete Education: 3,684 Things You Should Have Learned but Probably Didn't, by Judy Jones and William Wilson. 3rd ed. New York: Ballantine Books, c2006.

Comparative Education: Exploring Issues in International Context, by Patricia K. Kubow, Paul R. Fossum. 2nd ed. Upper Saddle River, NJ: Prentice Hall, c2007.

Judging School Discipline: The Crisis of Moral Authority, by Richard Arum. Cambridge, Mass: Harvard University Press, c2003.

Making the Most of Small Groups: Differentiation for All, by Debbie Diller. Portland: Pembroke Publishers, c2007.

Multicultural Education and the Internet: Intersections and Integrations, by Paul C. Gorski. New York: McGraw-Hill, 2005.

Real Education: Four Simple Truths for Bringing America's Schools Back to Reality, by Charles Murray. New York: Crown Forum, 2008.

The American Dream and the Public Schools, by Jennifer L. Hochschild and Nathan Scovronick. New York: Oxford University Press, 2003.

The American School: 1642-2004, by Joel Spring. 6th ed. New York: McGraw-Hill, 2005.

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The Lifeworld of Leadership: Creating Culture, Community, and Personal Meaning in Our Schools, by Thomas J. Sergiovanni. San Francisco: Jossey-Bass, c2000.

The One Best System: A History of American Urban Education, by David B. Tyack. Cambridge, Mass: Harvard University, 2004.

Theory in Practice: Increasing Professional Effectiveness, by Chris Argyris, Donald A. Schön. San Francisco: Jossey-Bass Publishers, 2006.

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Case Studies: Applying Educational Psychology, by Jeanne Ellis Ormrod, Dinah Jackson McGuire. 2nd ed. Upper Saddle River, N.J: Pearson/Merrill Prentice Hall, c2007.

Cultural Foundations of Education, by Young Pai, Susan A. Adler, Linda Shadiow. 4th ed. Upper Saddle River, N.J: Pearson/Merrill/Prentice Hall, c2006.

Educational Psychology, by Robert J. Sternberg, Wendy M. Williams.
Boston: Allyn and Bacon, c2002.

EFFECTIVE TEACHING – UNITED STATES

A Good Teacher in Every Classroom: Preparing the Highly Qualified Teachers Our Children Deserve, edited by Linda Darling-Hammond, Joan Baratz-Snowden. San Francisco, CA: Jossey-Bass, c2005.

Action Research: A Guide for the Teacher Researcher, by Geoffrey E. Mills. 3rd ed. Upper Saddle River, N.J: Pearson, 2007.

Case Studies of Beginning Teachers, by Theodore J. Kowalski, Roy A. Weaver, Kenneth T. Henson. White Plains, N.Y: Longman, 2004.

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Classroom Reading Inventory, by Nicholas J. Silvaroli and Warren H. Wheelock. 10th ed. New York: McGraw-Hill, 2004.

Classroom Teaching Skills, by Kenneth D. Moore. 6th ed. New York: McGraw-Hill, 2007.

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Spaces & Places: Designing Classrooms for Literacy, by Debbie Diller. Portland, Me.: Stenhouse Publishers, c2008.

The Act of Teaching, by Donald R. Cruickshank, Deborah Bainer Jenkins, Kim K. Metcalf. 4th ed. Boston: McGraw-Hill, c2006.

The First Six Weeks of School, by Paula Denton, Roxann Kriete.
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by Ellin Oliver Keene, Susan Zimmermann. 2nd ed. Portsmouth,
NH: Heinemann, c2007.

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Learning and Assessing Science Process Skills, by Richard J. Rezba,
Constance Sprague, Ronald Fiel. 5th ed. Dubuque, Iowa: Kendall/
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**Teaching Science as Investigations: Modeling Inquiry through Learning
Cycle Lessons**, by Richard H. Moyer, Jay K. Hackett, Susan A. Everett.
Upper Saddle River, NJ: Pearson Merrill/Prentice Hall, c2007.

SPECIAL EDUCATION – UNITED STATES

Complete Learning Disabilities Handbook, by Joan M. Harwell. San
Francisco: Jossey-Bass, 2001.

Exceptional Learners: An Introduction to Special Education, by Daniel
P. Hallahan, James M. Kauffman. 8th ed. Boston: Allyn & Bacon,
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TEACHERS TRAINING – UNITED STATES

**Developing a Pedagogy of Teacher Education: Understanding
Teaching and Learning about Teaching**, by John Loughran. New
York: Routledge, 2006.

Powerful Teacher Education: Lessons from Exemplary Programs, by
Linda Darling-Hammond. San Francisco, CA: Jossey-Bass, c2006.

Preparing Teachers for a Changing World: What Teachers Should Learn and Be Able To Do, edited by Linda Darling-Hammond and John Bransford. San Francisco, CA: Jossey-Bass, c2005.

Systems for Change in Literacy Education: A Guide to Professional Development, by Carol A. Lyons and Gay Su Pinnell. Portsmouth, NH: Heinemann, c2001.

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UNIVERSITIES AND COLLEGES – UNITED STATES

By Design: Planning Research on Higher Education, by Richard J. Light, Judith D. Singer, John B. Willett. Cambridge, Mass: Harvard University Press, 2001.

Campus Confidential: The Complete Guide to the College Experience by Students for Students, by Robert H. Miller. San Francisco: Jossey-Bass, 2006.

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The Power of Privilege: Yale and America's Elite Colleges, by Joseph A. Soares. Stanford, Calif: Stanford University Press, 2007.

The Search Committee Handbook: A Guide to Recruiting Administrators, by Theodore J. Marchese and Jane Fiori Lawrence. 2nd Rev. ed. Sterling, VA: Stylus, 2005.

