

SELF-NOMINATION FOR 2013-14

## E-TEACHER SCHOLARSHIP PROGRAM

APPLICATION DEADLINE:  
[October 31, 2013]

Please submit your Self-Nomination form to

**[[RangoonUSECA@state.gov](mailto:RangoonUSECA@state.gov)]**

Hard copies and hand written self-nomination forms will not be accepted.  
Please feel free to request a soft copy self-nomination form at [RangoonUSECA@state.gov](mailto:RangoonUSECA@state.gov)



Office of English Language Programs (ECA/A/L)  
U.S. Department of State

## **E-TEACHER SCHOLARSHIP PROGRAM**

The E-Teacher scholarship program is a distance education, online learning program designed to improve the quality of English Language Teaching (ELT) throughout the world. Participants are English teaching professionals who receive instruction in the most recent English language teaching methods and techniques, while also being introduced to American educational values. Participants use innovative distance learning technology to interact with U.S. experts.

### **Eligibility:**

E-Teacher candidates should be current ELT professionals (e.g., teachers, teacher trainers, program administrators).

### English Skills

- Ability to complete academic work at the U.S. university level of reading and writing (roughly equivalent to a minimum TOEFL score of 525 or IBT score of 70)
- General understanding of technical terms in English relating to computers and the Internet
- Good command of the necessary vocabulary for the topic of the course for which the candidate is nominated

### Computer Fundamentals

- Regular access to e-mail and the Internet
- Ability to navigate in Windows or other appropriate programs and create a word document
- Basic familiarity with the Internet and web browsers
- Ability to type in English well enough to perform online tasks in real time and to submit written assignments in a timely manner

### **Courses:**

- A. Introduction to Pedagogy and Practices for Teaching English to Speakers of Other Languages (TESOL Methods)
- B. Building Teaching Skills through the Interactive Web (Web Skills)
- C. Practical Applications in Language and Learning Skills (PALSS)
- D. Teaching English to Young Learners (TEYL)
- E. Teaching English to Pre-teens and Teens (TEPT)
- F. English for Specific Purposes, Aligning Context with Practices and Materials (ESP)
- G. Special Education and Differentiated Instruction in EFL Contexts (SpEd EFL)
- H. Summative and Formative Assessment in Language Learning and Teaching (Assessment)
- I. Critical Thinking in Language Learning and Teaching (CT)

In August 2014, up to 26 top performers in the E-Teacher online courses will participate in a three-week professional development exchange in the United States.

The deadline to submit application is October 31, 2013.

# Office of English Language Programs (ECA/A/L)

Please type or computerize to complete the form and provide all answers in English.

## NAME

Please print your name clearly **exactly** as it appears on your passport.

\_\_\_\_\_  
*First* *Middle* *Last*

Please indicate any other spelling(s) or name(s) you use:  
\_\_\_\_\_

## CONTACT INFORMATION

Permanent mailing address:

House/Apartment /Room No. : \_\_\_\_\_

Street: \_\_\_\_\_

Block/Quarter \_\_\_\_\_

Township: \_\_\_\_\_

Mailing: (if different) \_\_\_\_\_

City: \_\_\_\_\_

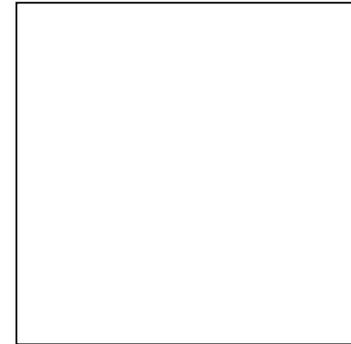
Country: \_\_\_\_\_

Home telephone: \_\_\_\_\_ Mobile telephone: \_\_\_\_\_

Fax number: \_\_\_\_\_ Primary E-mail address: \_\_\_\_\_

Secondary E-mail address: \_\_\_\_\_

**Please affix one Passport-size  
(2 x 2 inches) photograph  
here.**



## PERSONAL DATA AND PASSPORT MATERIALS

Sex:  Male  Female Date of Birth: \_\_\_\_\_ Place: \_\_\_\_\_

*Month/Day/Year*

*City*

*Country*

Marital Status: \_\_\_\_\_ Married \_\_\_\_\_ Single

If you are married, provide the following information:

Your spouse's name: \_\_\_\_\_

*First*

*Middle*

*Last*

How many children have you got? : \_\_\_\_\_

Working Experience (Describe from the most recent one.):

Name of your school or work Title (Designation) Job Responsibilities Years (from-to)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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Please provide a clear photocopy of the photo/data info page of your current Passport if you have. Attach it with this application.

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### FIELD OF STUDY

Your Degree(s)/Diploma(s)	Major	University	Year you graduated:
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1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Other Fields of Academic Interests: \_\_\_\_\_

If selected to participate in the E-Teacher Program, which course would you like to take? Write your preferences in order. The list of the courses is mentioned in the program description on the front page and detailed info online:

<http://exchanges.state.gov/english/teaching/eteacher.html>.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

Please explain why you prioritize the courses in the order mentioned above.

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## Office of English Language Programs (ECA/A/L)

Can you get access to the internet every day? : \_\_\_\_\_ yes \_\_\_\_\_ no

Do you have a habit of using the internet every day? : \_\_\_\_\_ yes \_\_\_\_\_ no

If no, how often do you use the internet? Explain below such as twice a week or ten times a month or sometimes a year etc.

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Where and how can you get internet access? Choose the most suitable one below.

\_\_\_\_\_ At the American Center \_\_\_\_\_ At home \_\_\_\_\_ At your office \_\_\_\_\_ At your school  
\_\_\_\_\_ At the private internet café shops \_\_\_\_\_ Other Places

Can you devote three or four hours of your time daily to study this online course? \_\_\_\_\_yes \_\_\_\_\_no

If necessary, will you be able to come to the American Embassy to study this online course?

\_\_\_\_\_ yes \_\_\_\_\_ no

Can you spend your own money (about 1000 kyats) to use the internet at least one or two hours every day for ten weeks?

\_\_\_\_\_ yes \_\_\_\_\_ no

If no, can you explain the reasons? :

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Do you have the ability to navigate in Windows or other appropriate programs and create a Word document, basic familiarity with the Internet and web browsers, and ability to type in English well enough to perform online tasks in real-time and to submit written assignments in a timely manner? Choose the most suitable one below.

\_\_\_\_\_Excellent \_\_\_\_\_Good \_\_\_\_\_Satisfactory

Name your high school you passed the University Entrance Examination? Year you passed your 10<sup>th</sup> Standard/ Grade 11<sup>th</sup> Examination:

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Did you have any gaps in your education? \_\_\_\_\_ yes \_\_\_\_\_ no

If yes, please explain any gaps in your education. :

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Have you ever been dismissed from a school or university?  No  Yes If yes, please explain why?:

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### PREVIOUS ACADEMIC SCHOLARSHIPS

Please indicate any scholarships, academic awards or honors that you have received and the year received:

In-Country Scholarships/ Awards/Honors:

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## Office of English Language Programs (ECA/A/L)

International Scholarships/ Awards:

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### LANGUAGE PROFICIENCY

Native language(s): \_\_\_\_\_

Number of years of English Study: \_\_\_\_\_ Where studied: \_\_\_\_\_

Knowledge of English language (Rate your abilities yourself as Excellent, Good, or Fair):

Listening Ability	Reading Ability	Writing Ability	Speaking Ability

If you have a TOEFL®, ITP, or other standardized English test score, please report it below. Also please include a copy of the official score report or other documentation authenticating the score.

Test Name	Date taken or to be taken	Score
TOEFL®		
OTHER		

### NON-ACADEMIC ACTIVITIES

Please list other community service, internships/jobs, sports or cultural activities in which you have participated regularly in the past two years. If you were a team leader, council member or other officer in any institution or activity, please note that as well.

Location/Institution and Contact	Type of Activity	Dates of Participation MM/YY – MM/YY	
		From:	To:

### TRAVEL EXPERIENCE

Have you been abroad? Which countries have you been to? Please list the countries visited within 3 years.

## Office of English Language Programs (ECA/A/L)

U.S. VISA: Have you applied for the U.S. Visa? \_\_\_\_\_Yes \_\_\_\_\_No

If yes, have you got it? \_\_\_\_\_Yes \_\_\_\_\_No

If no, please explain why.

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NAME (Please print your name here):

SIGNATURE (Please sign here):

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### SIGNATURE

By my signature, I certify that, to the best of my knowledge, the information provided in my application is accurate and complete.

Date: \_\_\_\_\_

### PERSONAL ESSAY- Maximum 250 words, typed.

Please insert your essay responses below. Please describe the reasons why you wish to study the E-Teacher course. Discuss your goals both in terms of your field of study and your own personal development. The essay is an essential part of the selection process. Be sure to include any details that highlight your personality and individuality.

## Office of English Language Programs (ECA/A/L)

### REFERENCES/RECOMMENDATION LETTERS

Please identify the two (2) individuals who will be writing letters of recommendation on your behalf. At least one should be from your current institution or professor or mentor. Make sure these are people who know your academic and personal qualities well. You can **attach the recommendation letters** with this application form or recommenders can **directly e-mail their recommendation** to [RangoonUSECA@state.gov](mailto:RangoonUSECA@state.gov) no later than the deadline.

1. Name: \_\_\_\_\_ Title: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Telephone number: \_\_\_\_\_ E-mail address: \_\_\_\_\_

2. Name: \_\_\_\_\_ Title: \_\_\_\_\_

Mailing address: \_\_\_\_\_

Telephone number: \_\_\_\_\_ E-mail address: \_\_\_\_\_