SUSI 2013 STUDY OF THE UNITED STATES INSTITUTES FOR SECONDARY SCHOOL EDUCATORS

APPLICATION FORM

Deadline: December 20th, 2012

Title of the Institute. Fill in yourself.

Nominee's Full Name, exactly as it appears on candidate's passport. Please list your names in the following order: Prefix, Last Name, First Name, Middle Name.

Gender: Male or Female

Date of Birth: Type mm/dd/yyyy

Birth City:

Birth Country:

Citizenship. Primary (and Secondary – if applicable)

Residency:

Medical, Physical, Dietary or other Personal Considerations. Disability? Please describe any pre-existing medical conditions, including any prescription that you are taking – if any; allergies, or other dietary or personal consideration.

Candidate Contact Information: please fill in your address (No. P.O. BOX), City, Home State or Province, Postal Code, Home Country Name, Email, Phone (numbers only. For example:12345678)

Current Position, Title, Institution: Position Type – Options are:

- Senior University Official (President, Provost), Government Minister, Senior Executive, etc. ☐
- University Dean, Government Advisor, Vice President, Junior Executive ☐
- Senior Professor, Department Chair, Director, Editor, Officer, etc. ☐
- Associate Professor, Senior Researcher/Think-Tank Fellow, Senior Staff, etc. ☐

- Assistant Professor, Assistant Editor, Coordinator, mid-level Staff Researcher/Think-Tank fellow, etc. ☐
- Lecturer, Teacher, Consultant ☐
- Teaching Assistant, Instructor ☐
- Other ☐

Title:

Institution Name:

Institution Country:

Work Experience, including previous positions and titles:

From (mm/dd/yyyy):	To (mm/dd/yyyy):	Title/Institution (Please specify if position is part-time):

Education, Academic and Professional Training: Please list all earned degrees beginning with most recent. Degrees listed should reflect the closest U.S. equivalent.

Degree Earned:	Date and Year Earned:	Specialization/Institution:

Additional Professional Training:

Active Professional Memberships:

Active Professional Memberships independent of current professional responsibilities. These should not include university committee work or other professional duties directly related to current employment.

Position:	Title:	Organization:

Publications Related to the Institute Theme (up to 10):

Please list all foreign titles in English, including whether book, chapter, journal article, newspaper article, web article, etc.

Publication Type:	Date and Year:	Title Publisher:

Previous Experience in the United States:

Purpose:	From (mm/dd/yyyy):	To (mm/dd/yyyy):	Description:

Family/Friends Residing in the United States: Please include city and state (Example: John Doe – Chicago, IL)

Evidence of English Fluency:

Professional Responsibilities:

Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information.

Current Courses Taught:

Course Title:	Level of Students	Classroom Hours Per Semester	# Students	U.S. Studies Content (%)

Current Student Advising:

Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students.

Number of Students Advised Studying U.S. Related Topics:	Level of Students:	Hours of Advising Per Student Per Year:

Other Potential Outcomes:

Please select any likely potential professional outcomes of this program. Options are:

- Update Existing Course ☐
- University Curriculum Redesign ☐
- New Publication ☐
- New Professional Organization ☐
- Create New Course ☐
- National Curriculum Redesign ☐
- Professional Promotion ☐
- New Institutional Linkages ☐
- Create New Degree Program ☐
- New Research Project ☐
- Government or Ministry Policy ☐
- Raise Institutional Profile ☐

Personal Essay (Limit 250 words):

Please discuss how your participation would enhance your personal and professional goals and the current state of U.S. studies in your home country. Include how attending this institute would help you achieve the "Other Potential Outcomes" you have checked above.