



Announcement:
Study of the United States Institutes (SUSI)
for Secondary School Educators Program
FY – 2014

The American Center at U.S. Embassy Dhaka is pleased to announce the Study of the United States Institute (SUSI) for Secondary School Educators program. The SUSI program is a five week exchange program sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

This is an intensive short-term academic program whose purpose is to provide group of secondary school educators with a deeper understanding of the United States while simultaneously enhancing their leadership skills. It will include an academic residency component of approximately four weeks and a domestic study tour of approximately one week. The program is focused on providing materials for participants to develop high school level curricula about the United States. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will elucidate the history and evolution of U.S. institutions and values, broadly defined. The program will also address contemporary political, social, and economic debates in American society and may be organized around a central theme or themes.

The program includes a balanced series of seminar discussions, readings, group presentations, and lectures. Coursework and classroom activities will be complemented by educational travel, site visits, leadership activities, and volunteer opportunities with the local community. The academic residency will be complemented by an educational tour that will take participants to another part of the United States where they will meet with local, state, private, and not-for-profit organizations working in the field. The Institute will then conclude with two to four days in Washington, D.C.

Participants are expected to be highly motivated and exemplary secondary educators who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component and interested to introduce aspects of U.S. studies at his or her institution. The ideal candidate will be a secondary school teacher who is involved in curricular development of the school, teacher trainer, curriculum developer, textbook writer, ministry of education official, or other related professional with responsibility to incorporate American Studies in his/her school. The participants are expected to be mid-career, typically between the ages of 30-50, highly-motivated and experienced secondary school educators.

The program should not be viewed as a research program. Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute.

All participants are expected to have a good knowledge of English (post- graduate level). We encourage educators from non-elite backgrounds, from both rural and urban sectors, and with little or no prior experience in the United States or elsewhere outside their home country to apply.

Candidates nominated for this program will:

- be typically 30-50 years of age;
- be committed to returning to their home organizations following completion of their institute program;

- **demonstrate how his/her participation in the institutes will enhance course offerings in U.S. studies at the participant's home institution.**
- indicate a serious interest in learning about the United States;
- have a sustained high level of professional achievement, as indicated in awards and recommendations;
- have demonstrated commitment to community and extracurricular activities;
- have had little or no prior study or no prior study or travel experience in the United States or elsewhere outside of his/her home country;
- have computer proficiency (Microsoft word, internet browsing, operate online teaching aids, and e-mail correspondence);
- be mature, responsible, independent, confident, open-minded, tolerant, thoughtful and inquisitive;
- be willing and able to fully participate in an intensive **post-graduate level academic program**, and study tour; and,
- be comfortable with campus life, prepared to share living accommodations, and able to make adjustments to cultural and social practices different from those of their home country.

Soft copies of this announcement and the application form can be found at http://dhaka.usembassy.gov/educational_cultural_exchanges.html

Application forms must either be typed or completed in clear handwriting. Please note that each application must include a both **letter of recommendation** from either a Department Head or Faculty Dean and a **passport size photograph**.

The deadline for submission of completed applications to the American Center is **Thursday, December 12, 2013**. Late applications will not be accepted.

The location of the American Center is as follows:

**American Center
U.S. Embassy Annex
J Block, Progati Sharoni,
Baridhara, Dhaka-1212**

(Opposite the U.S. Embassy and next to Notun Bazar)

Please note that the Embassy work week is Sunday to Thursday. Fridays and Saturdays are weekends.

For further information, please contact Ms. Tahniah Shahid at the American Center (Telephone: 8855500, ext. 2808; email: ShahidTX@state.gov).

Sincerely,

Bilal Faruqi
Cultural Affairs Officer for Education & Exchanges