

美國研究所  
2014 暑期研習獎學金申請簡介  
STUDY OF THE U.S. INSTITUTES FOR  
SECONDARY EDUCATORS  
美國研究所中學教育者研習會

Host Institutions:

1. University of Illinois
2. To be Determined
3. To be Determined

Late June - Early August, 2014

研習期間: 2014年6月底至8月初

Deadline for Applications: January 11, 2014

申請報名截止日期: 2014年1月11日



1. Institute Objectives 研習會目標

Study of the U.S. Institutes for Secondary Educators are intensive, post-graduate level academic programs with integrated study tours whose purpose is to provide foreign secondary educators the opportunity to deepen their understanding of U.S. society, culture, value, and institutions. The ultimate goal of the Institutes is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad. Prospective applicants are encouraged to visit the following website page to obtain general information about the Institutes: <http://exchanges.state.gov/susi>.

2. Program Description 研習會簡介

The Study of the U.S. Institutes for Secondary Educators will take place over the course of five weeks beginning in or after June 2014. Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute includes a four week academic residency component and a one week integrated study tour. The Study of the U.S. Institute for Secondary Educators (Teachers) will provide a multinational group of 20 experienced secondary school educators with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing materials for participants to develop high school level curricula about the United States. To this end, the Institute may be organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will elucidate the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the rich cultural, geographic, and ethnic diversity

of the United States. The University of Illinois will host one Institute for teachers; the hosts for two additional Institutes (one for teachers and one for administrators) will be determined at a later date.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/non-us/program/study-us-institutes-scholars/details>

The Institutes are tentatively scheduled for late June to early August, 2014.

### 3. Housing and Meal Arrangements

Participants may be asked to share living quarters during the residency portion (four weeks) of the Institute. Private room accommodations cannot be guaranteed during the residency portion of the program. During the study tour (up to one week), participants may share a hotel room with a participant of the same gender. During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Participants should be comfortable with such arrangements, particularly sharing a room with another participant for the duration of the Institute.

Care will be taken to ensure that special requirements regarding diet, daily worship, housing, and medical care are satisfied.

### 4. Health Benefit

All participants will receive the Department of State's coverage of up to USD100,000, with a \$15 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

### 5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation in the United States; book, cultural, housing, subsistence, mailing, and incidental allowances.

### 6. Program Requirements and Restrictions

All participants are expected to participate fully in the program. Selected participants must attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program [no exceptions]. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute program. Applicants should be aware that they are applying for an intensive institute and there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program. It is important that applicants understand and accept these requirements and restrictions.

## 7. Candidate Qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the institute topic as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced secondary school educators. This Institute is for secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education. Ideal candidates are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(C) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(D) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are likely to be comfortable with campus life (including campus-style accommodations) and an active program schedule.

## 8. To Apply for the Institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is January 11, 2014. To request application form, please contact the American Center Office at (02) 2723-3959 ext. 224 or [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw).

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan  
[台北市基隆路一段333號21樓2101室].  
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: [application@mail.ait.org.tw](mailto:application@mail.ait.org.tw)

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