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Short-term Study in the United States for Secondary School Educators

The U.S. Government is offering three Australian secondary school educators an opportunity to attend one of three fully funded five-week seminars on areas of study of the United States, commencing in Mid - 2016.

The seminars are intended to promote a better understanding of the United States among foreign educators and government education officials whose professional responsibilities center on the teaching of humanities and social sciences in secondary schools.

The ideal candidate will be an experienced professional with little or no prior experience in the United States whose home institution is seeking to introduce aspects of U.S. Studies into its curriculum, to develop new courses on the seminar subject, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for education professionals in U.S. Studies.

Three Institutes for Secondary Educators will be offered, two with a focus on classroom teachers and the third with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and Ministry of Education officials, among others. Each Institute includes a four-week academic residency component and a one-week integrated study tour. The U.S. Department of State will pay all costs associated with the program, including international travel and allowances.

Those interested in applying for the seminars should contact the Public Affairs Section of the U.S. Embassy at cultural-exchange@state.gov to request an application form.

Program dates will be announced in mid-April but are expected to be from early June to August 2016.

Applications must be submitted to the Public Affairs Section of the U.S. Embassy at cultural-exchange@state.gov no later than Friday, January 15, 2016.

SEMINAR FACT SHEET

The Institute for Secondary School Educators (Teachers)

The Study of the U.S. Institutes for Secondary Educators (Teachers) will provide two multinational groups of 20 experienced secondary school teachers with a deeper understanding of U.S. society, education, and culture – past and present. The focus of the Institute will be on providing content and materials for participants to develop high school level curricula about the United States. Please note that the main focus of the Institutes for teachers is on content and materials about the United States rather than teaching methods and pedagogy. To this end, the Institutes are organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a one week study tour. The aim of the study tour is to showcase the cultural, geographic, and ethnic diversity of the United States. Pending ECA grant approval, the University of Montana will host one Institute for 20 teachers beginning in late May, 2016. The second Institute, which will also host 20 teachers, is currently being openly competed, the recipient will be known in April 2016 TBC.

The Institute for Secondary School Educators (Administrators)

The Study of the U.S. Institute for Secondary Educators (Administrators) will provide a multinational group of 20 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project. Pending final ECA grant approval, the Institute will be hosted by the California State University, Chico and will take place in early June through mid-July, 2016 TBC.

Updates on program dates and further details on the above seminars will be posted to this website <http://exchanges.state.gov/susi> in mid-April.