

美國研究所
2013 暑期研習獎學金申請簡介

STUDY OF THE U.S. INSTITUTES FOR SEC-
ONDARY SCHOOL EDUCATORS
中學教育者美國研究研習會

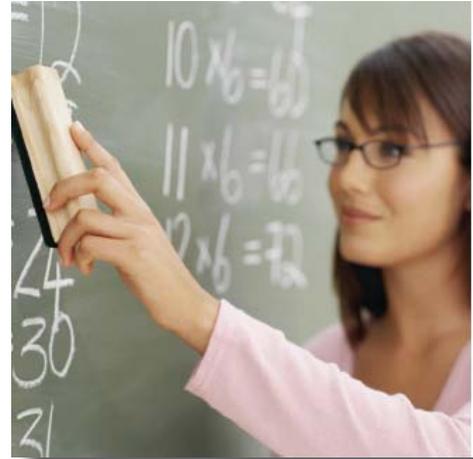
Host Institutions:

1. To be Determined
2. California State University, Chico, CA

Mid June/Early July - Early August/Mid August, 2013
研習期間: 2013 年 6 月中至 8 月初

Deadline for Applications: December 31, 2012

申請報名截止日期: 2012 年 12 月 31 日



1. Institute Objectives 研習會目標

This Study of the U.S. Institutes are intensive, post-graduate level academic programs with integrated study tours whose purpose is to provide secondary educators the opportunity to deepen their understanding of U.S. society, culture and institutions, past and present. The ultimate goal of the Institutes is to strengthen curricula and to improve the quality of teaching about the United States in secondary schools and other academic institutions.

2. Program Description 研習會簡介

The Study of the U.S. Institutes for Secondary Educators will take place over the course of six weeks beginning in or after June, 2013. Two Institutes for Secondary Educators will be offered, one with a focus on classroom teachers and the other with a focus on administrators, teacher trainers, curriculum developers, textbook writers, and ministry of education officials, among others. Each Institute includes a four week academic residency component and a two week integrated study tour.

The Study of the U.S. Institute for Secondary Educators (Teachers) will provide a multinational groups of 30 secondary educators each with a deeper understanding of U.S. society, education, and culture. The focus of the Institute will be on providing materials for participants to develop high school level curricula about the United States. To this end, the Institute may be organized around a central theme or themes in U.S. civilization. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will elucidate the history and evolution of U.S. institutions and values, broadly defined. The program will also serve to illuminate contemporary political, social, and economic debates in American society. The four week academic residency will be complemented by a two week study tour. The Institute host will be determined.

Study of the U.S. Institute for Secondary Educators (Administrators) will provide a multinational group of 30 experienced administrators (including teacher trainers, curriculum developers, textbook writers, ministry of education

officials, and others) with a deeper understanding of U.S. society, education, and culture - past and present. The program's theme, "Exploring Access and Equity in U.S. Education and Society" will focus on education, immigration, and civic engagement within U.S. society and culture. The Institute will include an intellectually rigorous academic residency component, meetings with regional educators and prominent community leaders, guided independent research, visits to topically relevant sites, a two-week study tour, and the completion of a research project. Pending ECA grant renewal approval, the Institute will be hosted by the California State University, Chico.

Prospective applicants are encouraged to visit the following website to obtain general information about the previous year's Institute: <http://exchanges.state.gov/academicexchanges/scholars.html>.

The Institutes are tentatively scheduled for mid-June/early July to early August/mid August, 2013.

3. Housing and meal arrangements

Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the institute, and will share a hotel room with another participant of the same gender during the study tour (up to two weeks.) Housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided when available. It is important that applicants understand these arrangements, particularly sharing a hotel room with another participant for up to two weeks.

4. Health Insurance

All participants will receive the Department of State's insurance coverage of USD50,000, with a \$15 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at <http://usdos.sevencorners.com>.

5. Funding

The Study of the U.S. Institute will cover all participant costs, including: program administration; international travel; domestic travel and ground transportation; book, cultural, housing and subsistence, mailing, and incidental allowances.

6. Program requirements and restrictions

All participants are expected to participate fully in the program. Selected participants must attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program [no exceptions]. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute program. Candidates should be aware that they are applying for an intensive institute and there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program. It is important that applicants understand and accept these requirements and restrictions.



7. Candidate qualifications

(A) Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have no prior or limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

(B) Candidates should be mid-career, highly-motivated and experienced secondary school educators. Ideal candidates are secondary school teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, secondary school administrators, or other related professionals with responsibility for secondary education.

(C) Ideal candidates for Secondary Educator Institutes are individuals who are seeking to introduce or enhance aspects of U.S. studies into their curricula or to offer specialized seminars/workshops for education professionals in U.S. studies or related fields. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

(D) Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute.

(E) Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour. It is important that applicants are likely to be comfortable with campus life (including campus-style accommodations) and an active program schedule.

8. To apply for the institute

Applicants should submit an application for this program by fax or e-mail. The application deadline is December 31, 2012. The application form may be viewed and downloaded from <http://ait.org.tw/en/study-of-the-us-institutes.html/>.

To submit an application or to request more program details, all interested scholars are welcome to contact Cultural Affairs Specialist Rei-shang Wang, AIT American Cultural Center, Suite 2101, 21F, No. 333 Keelung Road, Section 1, Taipei, 110 Taiwan [台北市基隆路一段333號21樓2101室].
Tel: (02) 2723-3959 ext 224; fax: (02) 2725-2644 e-mail: application@mail.ait.org.tw

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