

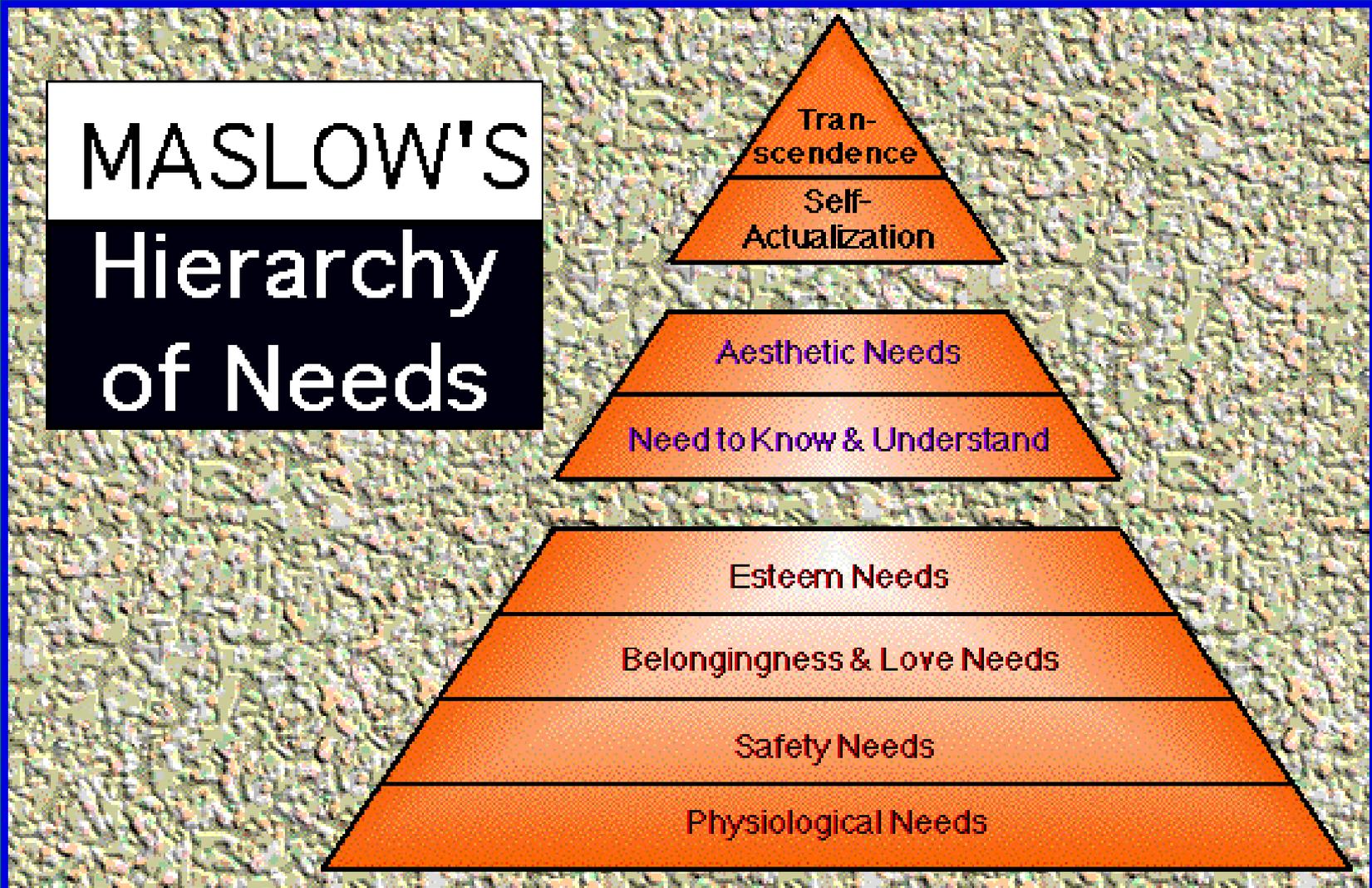
Task-Based Learning and Student Motivation

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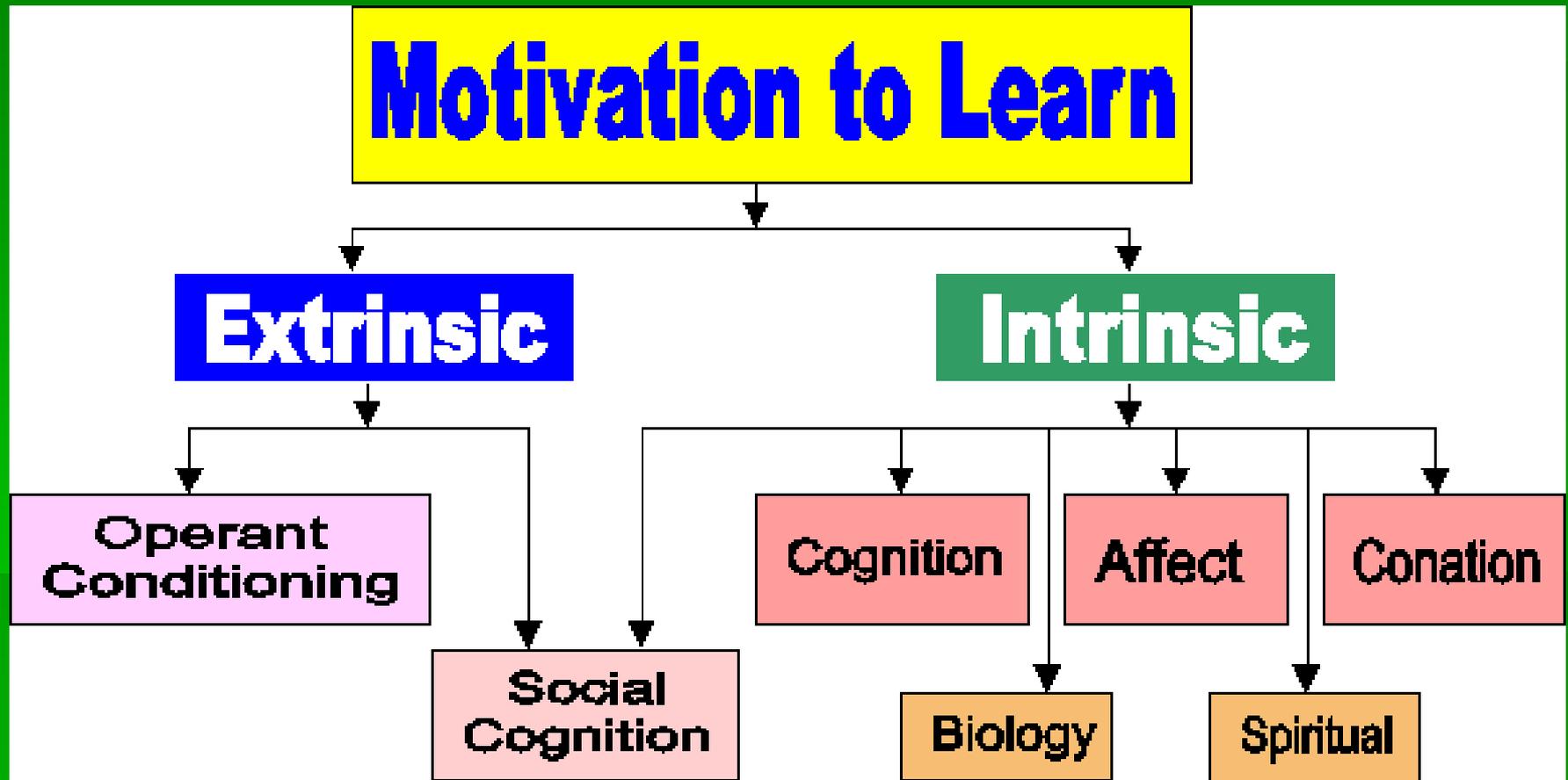
Challenges to student motivation

- Intellectual
- Emotional
- Cultural
- Physical

Where do our students fit?



Motivation



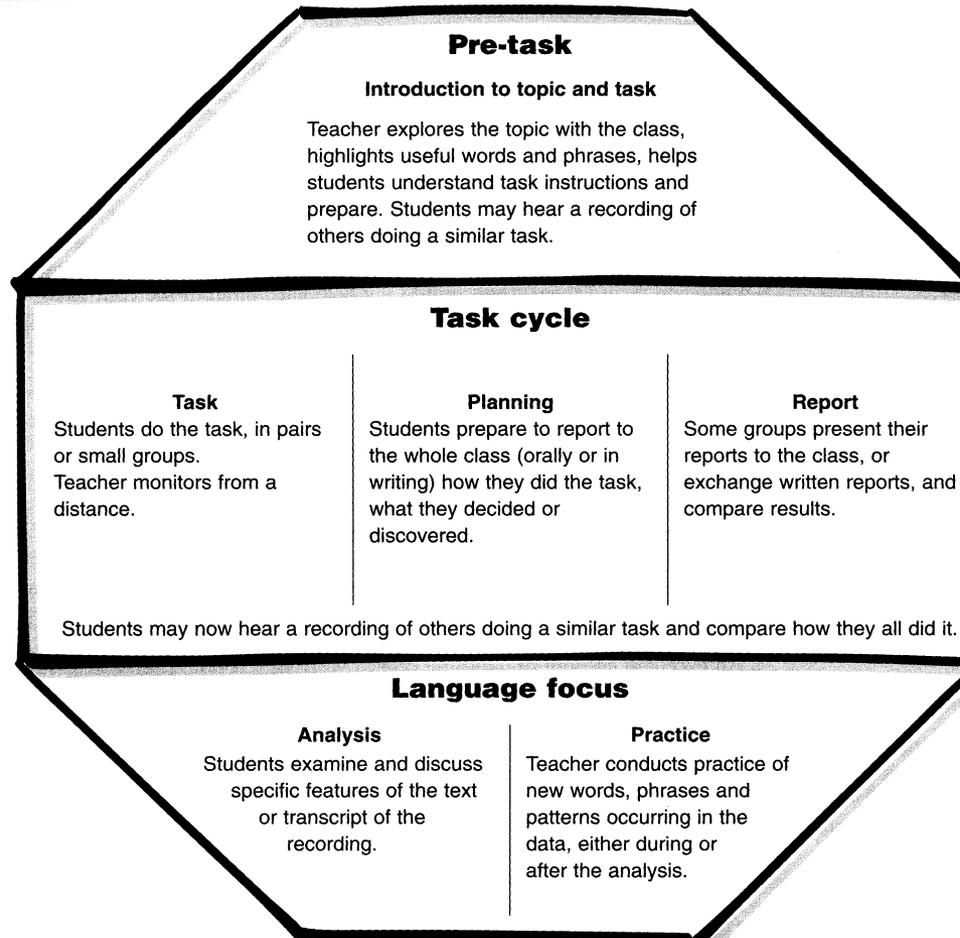
Task-Based Learning

FOCUS

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A FRAMEWORK FOR TASK-BASED LEARNING

Components of the TBL framework



Stages of a TBL lesson

- Pre-task
 - Build language they will need
 - Make sure instructions are clear
- Task cycle
 - Students must produce something
 - Writing or speaking
 - Talk about their learning
- Language focus
 - Becomes more relevant

Types of tasks

(increase in difficulty)

- Listing
- Ordering
- Comparing
- Problem-solving
- Sharing personal experience
- Creative tasks

Language focus

- Return to the text
- Predict what they will need
- Opportunity to address what comes up during the task cycle
- New vocabulary, error correction
- Think about repeating the task with the new language learned

Adapting our textbooks

- Research
 - More focused on comprehension not interaction
 - 70% - 80% of tasks, students work alone
- “Cut it up.” Kathleen Graves
- Let the text serve you. You do not serve the text.

Advantages to Task-Based Learning

- Students use language rather than just practice
- Language is personalized
- Students have varied exposure to language (lexical phrases, collocations, etc.)
- Language arises from student needs
- Students spend a lot of time communicating
- Enjoyable and motivating
- Jane Willis A Framework for Task-Based Learning, Longman publishing