

APPLICATION FORM – E-TEACHER PROGRAM

INSTRUCTIONS:

Please complete the application **in English** and return the completed form to RELOBrazil@state.gov . If you have any questions, please contact Helmara F. R. de Moraes at (11) 5186-7428 or at RELOBrazil@state.gov . The applications are due **June 30, 2011**.

E-TEACHER COURSES AVAILABLE – FOR FULL COURSE DESCRIPTIONS, VISIT WWW.ENGLISHPROGRAMS.STATE.GOV

1- Building Teaching Skills through the Interactive Web

Among other things, this course strives to model innovative online teaching practices and improve understanding of and actively engage in the analysis and systematic adoption of innovative materials and tools for ELT.

2- Critical Thinking in the EFL Curriculum

This course is designed to deepen participants' understanding of the theory and applied use of Critical Thinking principles and practices in the EFL classroom by engaging in the various activities.

3- English for Specific Purposes (ESP) Best Practices

This course is designed to develop participants' knowledge, skills and attitudes toward designing, implementing and evaluating ESP (English for Specific Purposes) courses based on best practices in the field.

4- English as a Foreign Language (EFL) Assessment

Participants will learn about the differences between assessment and testing, and how they can be used to make effective decisions to support teaching and learning. They will develop skills to assess ESL/EFL learner's performance in all four skill areas and content areas.

5- Methods Course I: Survey of Best Practices in TESOL

While exploring best practices for teaching listening, speaking, reading, writing, grammar, vocabulary, and pronunciation, participants will learn how to create an effective and communicative language classroom for all ELLs.

6- Methods Course II: Developing EFL Literacy through Project-Based Learning

Using a 'reality TV-style' modified case studies approach, participants will observe one or more real world language classes at regular intervals over an extended period of time.

7- Teaching English to Young Learners (TEYL)

The course will investigate approaches for teaching language within a meaningful context as well as the different techniques for making language input more comprehensible and encouraging student participation.

Participation is open to teachers who have

- * the ability to do academic work at a U.S. university (an advanced level of reading and writing, roughly equivalent to a minimum TOEFL score of 550 or IBT score of 79-80);
- * general understanding of technical terms in English relating to computers and the Internet;
- * good command of the necessary vocabulary for the topic of the course for which the candidate is nominated.
- * regular access to e-mail and the Internet (in some cases, Post may need to help arrange for regular computer access);
- * the ability to navigate in Windows or other appropriate programs and create a Word document;
- * basic familiarity with the Internet and web browsers;
- * the ability to type in English well enough to perform online tasks in real-time and to submit written assignments in a timely manner.

IMPORTANT: Please choose three of the courses above and rank them according to your priorities. You may not get your first option – we will go through your three choices as appropriate. Please list your 3 options (in order of preference) below:

1st option: _____

2nd option: _____

3rd option: _____

PERSONAL DATA:

Full name:

Nationality:

Date of birth (month/day/year):

City (state) of birth:

CONTACT INFORMATION

Address:

City and state:

Zip code:

Office phone number (include area code and/or extension):

Fax (if you have it):

Cellular phone (include area code):

Home phone number (include area code):

Email:

Alternate email:

CURRENT POSITION(S) (PLEASE SPECIFY NAME OF INSTITUTION AND STARTING DATE)

Date	Position and institutional affiliation

Responsibilities:

FIVE PREVIOUS POSITIONS (START WITH MOST RECENT DATE):

Dates (from/to)	Position and institutional affiliation

PUBLICATIONS OR ACADEMIC PRESENTATIONS (PROVIDE THE THREE MOST RECENT ONES):

- 1-
- 2-
- 3-

PROFESSIONAL MEMBERSHIPS:

- 1-
- 2-
- 3-

EDUCATIONAL BACKGROUND (INCLUDE DATES, DEGREE, ACADEMIC INSTITUTION AND AREA OF SPECIALIZATION)

Dates (from/to)	Degree/area of specialization	Academic Institution

STATEMENT OF PURPOSE:

Please state why you are interested in participating in the E-Teacher Program in general and the courses you have chosen in particular. Indicate what impact your participation in this program and these courses would have on your institution/region, and how you expect to put to good use, in the short or medium term, the knowledge acquired in this course. (700 words maximum)